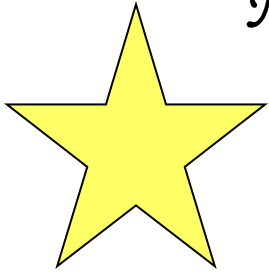


School District 160

Spelling Bee Participants



Meadowview School

Fourth Grade

Rickaiya Bernard
Anayah Lopez
Zariya Long

Fifth Grade

India Long
Taliya Jenkins
Destane Williams

Sixth Grade

Jamie Williams
Antonio Jones
Jeremiah Hall

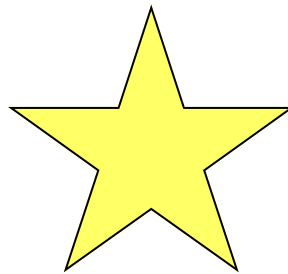
Southwood Middle School

Seventh Grade

Eric Allen
Dylan Rogers
Katina Burrell

Eighth Grade

Gloria Samuel
Alexis Franklin
Abimbola Adekoya



Rules Format

The Spelling Bee is conducted in rounds. Each Speller remaining in the bee at the start of a round spells one word or answers one vocabulary question in each round. The Pronouncer and Advisor-Judges are in complete control of the competition. The decision of these individuals shall be final on all questions.

Word List

The list of spelling and vocabulary words District 160 uses for our Spelling Bee is from the current edition of *Spell It! Scripps National Spelling Bee* study booklet and the *School Spelling Bee Study List with Definitions*. This year's study booklet focuses on about 1150 words and the vocabulary list contains 450 words with definitions. Words will be pronounced according to the diacritical markings

Pronouncer

The Pronouncer will inform the spellers that they will not be allowed to use any printed materials in the oral or vocabulary rounds. The Pronouncer strives to pronounce words according to the diacritical markings in Scripps National Spelling Bee word lists. If a word has one or more homonyms, the Pronouncer indicates which word is to be spelled by defining the word.

Advisor-Judges

The Advisor-Judges respond to the speller's requests for a definition, sentence, part of speech, language(s) of origin, and alternate pronunciation(s). They uphold the rules and determine whether or not words are spelled correctly or vocabulary items are answered correctly. The Advisor-Judges participate in the exchange of information between speller and Pronouncer if they feel that clarification is needed.

Disqualification for reasons other than error: The Advisor-Judges will disqualify a speller (1) who refuses a request to start spelling or to provide an answer to a vocabulary question; (2) who does not approach the microphone when it is time to receive the word or question; (3) who does not comply with the eligibility requirements; (4) who engages in unsportsmanlike conduct; (5) who, in the process of retracing a spelling, alters the letters or sequences of letters from those first uttered; (6) who, in the process of spelling, utters unintelligible or nonsense sounds; or (7) who, in the process of providing an answer in an oral vocabulary round, provides a blend of correct and incorrect information.

If more than one Speller ties for first, second, or third place, a separate spell-off between tied Spellers will be held. Once the spell-off round is completed the Pronouncer and Advisor-Judges will announce the end of the rounds and the winners. In the event that none of the Spellers spell a word correctly or answer a vocabulary word correctly during a round, all Spellers in that round shall remain in the competition turning their number cards back over to reveal the number. Any challenges must occur prior to the next Speller's word.

Speller

Spellers will receive a number at registration (based on a random drawing to determine the order in which the speller will be seated and called upon to spell by the Pronouncer). Each Speller must remain silent during the spelling-bee rounds.

In the oral spelling round, the Speller makes an effort to face the Advisor-Judges (must speak clearly and loudly) pronounces the word before spelling it and after spelling it. Pronunciation of the word by the Speller before beginning spelling is required to ensure that the Speller has correctly heard the word to be spelled. The Speller will have the opportunity to ask the Advisor-Judges for a definition, sentence, part of speech, language(s) of origin, and alternate pronunciation(s).

In the oral vocabulary round, a Speller may answer the question by providing (1) the letter associated with the chosen answer, (2) the chosen answer, or (3) both.

Upon missing the spelling word or vocabulary answer, the Speller is disqualified from the spelling bee and must turn their number card over to reveal they are not eligible to continue in the bee. At the end of the round, those Spellers will take a seat in an alternate seating area for Spellers ineligible to continue in the bee.

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Alesia Franklin-Allen
J. Kay Giles
Patricia Hutson
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*Country Club Hills
School District 160
Annual Spelling Bee*

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Johnnetta Miller, Director of HR/Public Relations/Grant Writing
Leatha Stewart, Coordinator of Curriculum & Instruction
Lynette Campbell, Coordinator of Student Services

Sykuta School

Vernecia Gee-Davis, Principal
Dr. Stacy Oates, Assistant Principal

Meadowview School

Dr. Antonia Hill, Principal
Brenda Richardson, Assistant Principal

Southwood Middle School

Bridget Harris, Principal
Dornetta Walker, Assistant Principal



*Southwood Middle School
January 12, 2017
9:00 a.m.*

***Advisors: Mrs. Dawson-Carroll, Mrs. Lincoln,
Ms. Shinovich***

Pronouncer: Ms. King

****A special thank you to all School District 160 parents****