

*Country Club Hills School District 160
Partners in Excellence Conference:
Moving Forward with New Ideas*

**INSTITUTE DAY—APRIL 4, 2017
SOUTHWOOD MIDDLE SCHOOL
7:45 A.M.—2:45 P.M.**



*“When professional development is created for teachers
by teachers, everyone wins.”*

-Kristen Swanson, Teacher

Continental Breakfast—Common Area— 7:45 a.m.—8:15 a.m.

Opening Remarks—Common Area—8:15 a.m.—8:45 a.m.
Dr. Sandra Thomas, Superintendent

Literacy

Early Literacy Fun

Room 207

Time: 11:20 a.m.–12:20 p.m.

Early literacy is the key to reading. Attendees can expect to participate in literacy learning activities that can be used in the classroom during large group, small group and individual learning through music, movement, games and rhymes. Attendees can expect to take away ideas and materials to use in their own classrooms.

Presenter: Regina Livingston, ECSE/Pre-K Blended Teacher

Grade Levels: Pre-K-3

From Chaos to Controlled

Room 207

Time: 9:00 a.m.–10:00 a.m.
10:10 a.m.–11:10 a.m.

Stop the mania and madness of small group instruction with targeted instructional strategies. This make and take workshop will help teachers integrate student centered instructional activities that keep students calm, engaged, and learning. Teachers will be able to work with their colleagues from across the district on best practices that motivate student learning. The strategies will allow teachers to “Keep Calm and Teach On!”

Presenter: Stephanie Harris, ELA/Social Studies Instructional Coach

Grade Levels: PreK-8

Increasing Reading Fluency for K-8

Room 208

Time: 11:20 a.m.–12:20 p.m.

Local assessment data reveal the importance of increasing students’ skills in the area of fluency. During this session, teachers will gain successful strategies For enhancing fluency skills.

Presenter: Dr. Viola Wiley and Marie Nisbeth, 3rd Grade Teacher

Grade Levels: Pre-K-8

Mathematics

Make and Take Math/Science Materials for Differentiated Instruction

Media Center

Time: 9:00 a.m.–10:00 a.m.

During this session, teachers will differentiate math instruction and promote student independence for learning. Teaching students how to use centers develops social emotional and independent learning skills. The teacher controls the targeted instruction the students need and young children develop more than just math skills. It's a WIN-WIN! It is easy to implement the leveled math materials using this make and take system for your students.

Presenter: Laura Fisher, School District 160 Math/Science Consultant
Grade Levels: Pre-K-3

Strategic Math Lesson Planning Make and Take

Media Center

Time: 10:10 a.m.–11:10 a.m.

Develop seamless differentiated math instruction that can be used during whole or small group instruction. Targeted instruction for each student to develop the skills necessary for mathematic success is imperative for student growth. Attendees will create classroom tools for simple to follow student procedures using curriculum materials. It can be easy to implement the leveled math materials using this make and take system for students.

Presenter: Laura Fisher, School District 160 Math/Science Consultant
Grade Levels: 4-6

Using Stations for Small Group Instruction

Media Center

Time: 11:20 a.m.–12:20 p.m.

Develop learning stations in your classroom for addressing multiple learning levels. The “one size fits all” instruction does not work. Research has identified tiered instruction improves students learning. Use these easy to implement learning stations in your classroom to support small group instructional needs efficiently.

Presenter: Laura Fisher, School District 160 Math/Science Consultant
Grade Levels: 7-8

Real Connections to the Connected Math Project

Room 208

Time: 9:00 a.m.–10:00 a.m.

Making real connections is important for students. In order to meet the needs of all students, it is important that teachers explore resources to supplement the existing curriculum. Attendees can expect a discussion of what matters in our ever-changing math curriculum. The discussion will include ways to meet the needs of our diverse learners. Anyone who attends will leave with hope for a better tomorrow and a useful template of resources that may be used throughout the district.

Presenters: Tami Wade-Young and Carrie Wosz, 8th Grade Math Teachers
Grade Levels: 6-8

Technology Integration

Introduction to Google Classroom

Room 224

Time: 9:00 a.m.–10:00 a.m.
10:10 a.m.–11:10 a.m.
11:20 a.m.–12:20 p.m.

Google Classroom is a feature within Google Apps for Education that gives teachers the ability to share content with their students. Google Classroom helps teachers save time, paper, and makes it easy to create classes, distribute assignments, communicate, and stay organized. Participants will learn how to create classes, add students, post questions and assignments to increase their students' 21st Century Skills.

Presenter: Amie Wiseman, Single Path
Grade Levels: PreK-8

PowerSchool Tips and Tricks

Room 218

Time: 9:00 a.m.–10:00 a.m.

Attendees will learn PowerSchool short cuts, as well as tips and tricks on how to find dropped students.

Presenter: Jane Driver, Technology Coordinator
Grade Levels: PreK-8

Gamifying your Classroom!

Room 218

Time: 11:20 a.m.–12:20 p.m.

This interactive session will reveal strategies and games that make the classroom a fun and a productive place! Teachers will experience the activities firsthand.

Presenter: Joseph Mailhiot, 7th Grade Social Studies Teacher
Grade Levels: 4-8

Those Technology Resources you never Knew were There!

Room 218

Time: 10:10 a.m.–11:10 a.m.

Teachers and staff will learn the advantages of using Microsoft One Note in an educational setting for organization. Teachers will also learn how to capture YouTube Videos that are not downloadable so that they can be shown without an Internet connection and be stored permanently. Additionally, teachers will learn how to involve students in App development by connecting the App to content that students can publish and share with others. Teachers will also learn how to use Drop Box as another free educational tool.

Presenter: David Pope, 7th-8th Grade Technology Teacher

Grade Levels: PreK-8

Breakout with Breakout EDU and 21st Century Learning Skills

Room 209

**Time: 10:10 a.m.–11:10 a.m.
11:20 a.m.–12:20 p.m.**

Examine 21st Century Learning Skills with a hands-on Breakout EDU session where your group will solve challenges to “breakout” of the box. Will your group be able to beat the clock? Adaptable to all grade levels, it brings 21st century gaming to any content area classroom or meeting!

Presenter: Ann Magdziasz, Instructional Technology Integration Specialist

Grade Levels: PreK-8

Social-Emotional Support

Providing Social-Emotional Support to Students Living in Poverty

Room 210

**Time: 9:00 a.m.–10:00 a.m.
11:20 a.m.–12:20 p.m.**

America has a staggering number of 45.3 million individuals that live below the current poverty line. Within that astounding number, over 16 million students or roughly 1 in 5 attend school. This session will provide educators with risk factors that identify students living in poverty and how it affects students' psychological and emotional brain development. Attendees will receive new ideas, strategies, and resources to use when providing social-emotional support to students.

Presenter: Leatha Stewart, Curriculum and Instruction Coordinator

Grade Levels: PreK-8

Inspiring Students to Embrace their Inner Will to Achieve

Room 210

Time: 10:10 a.m.–11:10 a.m.

Have you ever asked yourself, “How can I motivate my low-achieving students to learn?” “How do I inspire my students to want to learn for the personal value of learning?” Riggs and Gholar (2009) describe conation as the inner strength that allows an individual to connect to the depth of their will in order to reach a goal or complete a task. This presentation will explore the meaningful relationship between a student’s desire to learn and achievement. Participants will leave the session with practical strategies and activities to awaken their students’ desire to achieve. Anyone interested in cultivating their students’ will to learn should attend.

Presenter: Dr. Tawanda Lawrence, Assistant Superintendent

Grade Levels: PreK-8

Physical Education

MANDATORY SESSION

SafeTOUCH Curriculum Training

Room 215

Time: 9:00 a.m.–12:20 p.m.

This session will review the SafeTOUCH Curriculum, which is the district approved sexual abuse prevention curriculum for students. Divided into 5-day lesson plans for each grade level, training covers identifying symptoms of abuse, setting up the school program and teaching tips and resources. Attendees will receive materials that include activities, songs, and stories that focus on empowering children so students walk away more confident, safe and informed.

Presenter: Dr. Adrienne Merritt, 4th-6th Grade Physical Education Teacher

Grade Levels: All Physical Education Teachers, New Social Workers and Counselor

Registration

MANDATORY SESSION

Registration Procedures

Board Room

**Time: 9:00 a.m.–12:20 p.m.
1:30 p.m.–2:45 p.m.**

This session will cover School District 160 registration procedures, including but not limited to information on required documentation needed for students to be fully registered in the district.

Presenters: Jennifer Volpe, Director of Student Services and Kenya Austin, Director of Business Operations

Grade Levels: District & Building Secretaries and Clerks

Paraprofessionals

MANDATORY SESSION

Special Topics of Interest Part II

Room 221

**Time: 9:00 a.m.—12:20 p.m.
1:30 p.m.—2:45 p.m.**

Attendees will learn about special topics of interest including teaching math to students with memory issues, how to deal with students who have outbursts during instructional time, how to calm down students, preventing bullying and teaching children the importance of hygiene. In the afternoon, attendees will participate in a question and answer session with Mrs. Johnnetta Miller and Building-Based Training immediately following.

Presenters: Dr. Predonna Roberts and Dr. Stephen A. Parker, Illinois State Board of Education and Johnnetta Miller, Human Resources

Grade Levels: All Paraprofessionals

Transitions and Breaks

8:45 a.m.—9:00 a.m.

10:00 a.m.—10:10 a.m.

11:10 a.m.—11:20 a.m.

1:20 p.m.—1:30 p.m.

Lunch—Common Area—12:20 p.m.—1:20 p.m.

Building-Based Training—Southwood Middle School

1:30 p.m.—2:45 p.m.

All staff will remain at Southwood Middle School for building-based training.





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